

Girls Education Challenge – Transition: excelling against the odds

(April 2017 – March 2021)

SUMMARY OF KEY ACHIEVEMENTS

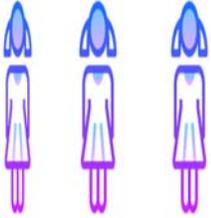


Organization for Child Development and Transformation (CHADET) is an indigenous non-governmental organization that works to improve the lives of marginalized children in Ethiopia by providing access to quality education and improving livelihood opportunities.

CHADET, in partnership with ChildHope UK has implemented the Girls' Education Challenge Project (GEC-T) in two rounds. Round one (2014-2017) and Round two (2017-2021) in 74 rural schools of Amhara and Oromiya regional states. The project was funded by UK-aid and managed by PWC, the second largest professional service network in the world.

The project entitled '**Girls Education Challenge - Transition: excelling against the odds**' was aimed at supporting 16,481 girls to get quality education by removing barriers that girls face in their transition to secondary and higher levels of education. The support that was obtained from Bureaus of Education and Finance and Economic Development of Oromiya and Amhara Regional National States, school principals, teachers, communities and other stakeholders was instrumental for the success of the project.

Achievements in program delivery



16,481 girls targeted

7,832 (South Gondar)

4,789 (South Wollo)

3,860 (Arsi)



47 Primary and 27 Secondary Schools supported

In South Gondar: 22 Primary

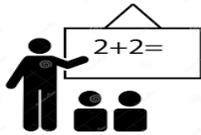
11 Secondary

In South Wollo: 14 Primary

10 Secondary

In Arsi: 11 Primary

6 Secondary



492 teachers were provided training on:

- Student centered, gender sensitive and inclusive pedagogy
- Revision techniques
- Provision of psychosocial support

261 - South Gondor

140 - South Wollo

91 - Arsi



74 Reading corners established and stocked with books

33 - South Gondor

24 - South Wollo

17 - Arsi



74 Sanitary Corners established

33 - South Gondor

24 - South Wollo

17 - Arsi



74 Letter link boxes set-up in 77 Primary and Secondary Schools for reporting safeguarding issues

33 - South Gondor

24 - South Wollo

30 Letter link boxes for reporting safeguarding issues established in 30 Kebele administrations

15 - South Gondar

9 - South Wollo

17 - Arsi

6 - Arsi



Girls' clubs and good brothers' clubs established in 47 Primary Schools

121 focal teachers trained in safeguarding, life skill, Social inclusion, case management supported the girls and the good brother clubs

27 girls' forum established in Secondary Schools



16,481 girls received scholastic materials such as exercise books, pens, pencils and mathematical sets.
7,832 - South Gondor
4,789 - South Wollo
3,860 - Arsi



7,500 girls received uniform
3,500 - South Gondor
2,000 - Arsi
2,000 - South Wollo



1,251 girls have a received transition cost
600 - South Gondar
363 - South Wollo
288 - Arsi



98 girls who have undergone through TVETs have benefited from Income Generation Activities (IGA)
36 - South Gondar
36 - South Wollo
26 - Arsi



100 mothers/care givers of the target girls have benefited from the IGA programs
40 - South Gondar
30 - South Wollo
30 - Arsi



133 School principals and vice principals received training in school leadership, provision of psychosocial support and overall management
57 - South Gondar
45 - South Wollo

109 community of practice established for encouraging peer to peer support among teachers

31 - Arsi

62 - South Gondar

30 – South Wollo

17 - Arsi



82 Committed volunteers participated in the project to support girls and their communities

31 - South Gondar

29 - South Wollo

22 - Arsi

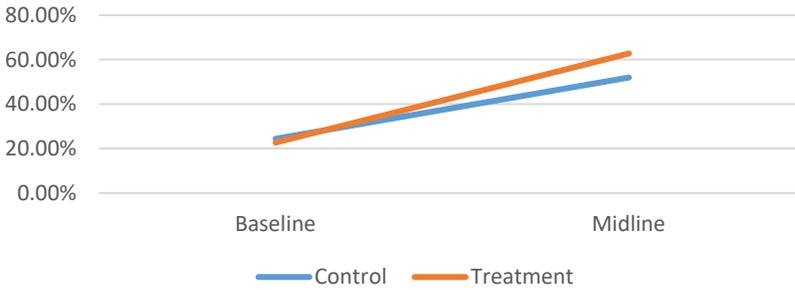
Output level achievements

- 1. Safer and stimulating learning spaces for girls created**
 - 98% girls reported that they feel safe in school
 - 86% girls reported they feel safe outside school due to the buddy system the project created
- 2. Transition costs of girls covered**
 - 1,251 girls transitioning to high school received bursaries
- 3. Well trained teachers supported girls thrive in learning**
 - 492 teachers trained in student centred pedagogy and helped girls achieve high in literacy and numeracy (see learning results below)
- 4. Empowered girls challenged negative social norms**
- 5. Livelihood option created for girls and mothers/care givers of project participants**

Outcome level achievements

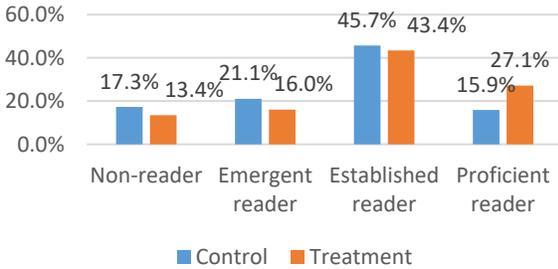
- 1. LEARNING**
 - a. Numeracy*

Average change in numeracy between baseline and midline by evaluation group (written task %)



b. Literacy: The project has significantly impacted on literacy outcome

English Oral Reading Fluency Score Bands in 2018 (midline) for treatment and control groups

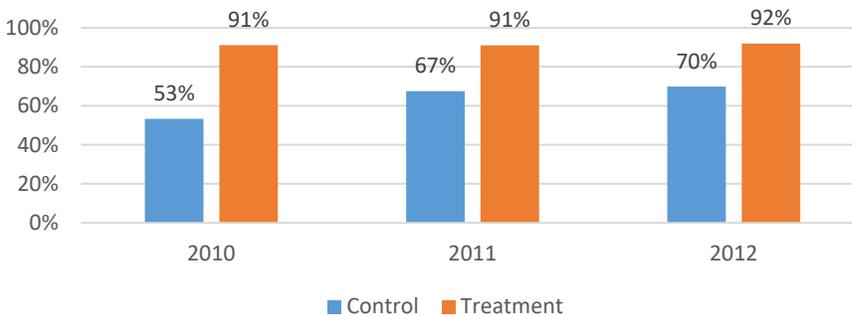


2. TRANSITION

Transition rate is 96%

3. ATTENDANCE

Table 1. Average school attendance rates in a calendar month across evaluation periods



4. TEACHER QUALITY

- 46.8% of lessons in the treatment group demonstrated improved preparation, compared to 28.8% of lessons in the control group.

- 16.0% of lessons in the treatment group demonstrated improved pedagogy, compared to 5.5% of lessons in the control group.
- 38.3% of lessons in the treatment group had adopted improved assessment practices compared to 34.2% of lessons in the control group.

5. SELF ESTEEM

- 90.2 % of girls demonstrated increased self-esteem which improved their learning outcomes



COVID 19 Response



- 37,616 bars of soap distributed to all girls in the project
- 5182 Sanitary pads were distributed
- 2,528 girls received ETB 300 as one-off support
- 12,292 girls received first round worksheets in Maths, English and local language
- 12,455 girls received second round worksheets
- 13,000 leaflet containing basic facts about COVID 19 were distributed for all the girls and their communities

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